UNIVERSITY OF THE PHILIPPINES DILIMAN, QUEZON CITY

OFFICE OF THE VICE-CHANCELLOR FOR ACADEMIC AFFAIRS

DIRECT LINE: (632) 928-5107

VoIP Trunkline 981-8500 local: 2583

Fax: (632) 928-5107

E-Mail: ovcaa@ovcaa.upd.edu.ph

MEMORANDUM NO. OVCAA-ECA 18-082

TO

: ALL, DEANS, DIRECTORS, HEADS OF ACADEMIC UNITS, AND FACULTY MEMBERS

FROM

: EVANGELINE C AMOR, PhD

Vice-Chancellor for Academic Affairs

SUBJECT

: Reminder on Application to the Metrobank Foundation Outstanding Filipino Teachers

2018 award

DATE

: 04 January 2018

This is to remind everyone that all former Gawad Tsanselor sa Natatanging Guro awardees of UP Diliman who have not been awarded yet by the Metrobank Foundation Outstanding Filipino Teachers (formerly known as Metrobank's Search for Outstanding Teachers) may apply or be nominated by their unit to the OVCAA.

The Nomination form (please see attached enclosed form) must be completely filled out with annexes attached and submitted to the Office for the Advancement of Teaching on or before 14 February 2018, 5:00 PM in both hard and soft copy (please send to ovcaa.oatdiliman@gmail.com).

The Office of the Chancellor, upon the recommendation of the OVCAA, which screens all applications, only nominates one (1) candidate to the Metrobank Foundation Outstanding Filipino Teachers. The deadline of submissions to Metrobank Foundation is on March 1, 2018.

Thank you very much.





NOMINATION FORM FORM 1

Instructions:

Please fill out all information completely and legibly. Use black ink or encode in the computer.
Write N/A if necessary.

2. Submit original copy of the ACCOMPLISHED nomination form together with the COMPLETE supporting documents (see attached <u>Guidelines in Preparing Supporting Documents</u>, <u>Guidelines in Writing Milestone Accomplishments</u>, <u>Template on Milestone Accomplishments</u>, and <u>Affidavit of Undertaking</u>) through courier on or before March 1, 2018. Address it to MBFI-OF, Metrobank Foundation, 4/F Executive Offices, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200.

3. To COMPLETE your application, please accomplish the <u>online nomination form</u>. The link will be available at <u>www.mbfoundation.org.ph</u> or at the official Facebook page of Metrobank Foundation Outstanding Filipinos (@mbfi.outstandingfilipinos).

Attach here your latest 2"x2" ID colored photo. It must be front, facial close-up, with your printed name & signature at the back of the photo.

Foundation Outstanding	; Filipinos (@mbfi.outst	andingfilipinos).				
Category Joining in: (pleas	e check one)			7.33		
☐ Elementary Primary Leve☐ Elementary Intermediate	-		1	Level (Grade Seven s		
I. PERSONAL	INFORMATION	J. T.				
Full Name: (Mr./Mrs./Ms. (Please encircle			Middle Name	Last	Name	Suffix
Home Address: Re	sidence No.	Street		Subdivision/District/	Town/Barangay	
City/Municipality	Provir	nce	Zip Code	?	Region	
Date of Birth: (mm/dd/yy)	Age: P	lace of Birth:		Religion:	Citize	nship:
Gender: DM DF Civ	l Status: ☐ Single ☐ M	arried 🚨 Legally S	eparated 🚨 Oth	ers (pls. specify)		
Name of Spouse:		No.	of Children:	Residenc	e Phone No.: + Telephone No.)	
Active Email Address:		Alternate Email Ad	dd:	Perso	nal Mobile No.:	
II. PROFESSIO	NAL INFORMA	TION				
PRC License Number:		_ Valid until:		TIN No	o:	
Date Entered Teaching:		Total Years Teacl (Consolidated exper	_		ning Years in Serv etirement)	ice:
Current Rank:	Subject Specia (Teaching now)	alization:		Grade/Ye being har		
Current Position/ Designation: Complete School			School Name:			
Mailing Address:		No./Street		District/Town/Barar	ngay	
City/Munici	pality	Province	· · · · · · · · · · · · · · · · · · ·	Zip Cod	le	Region
Office Phone No.: (Area Code + Telephone No.)		Office Fax No.: (Area Code + Telephone	No.)	Office Em	nail Address:	
For H	lementary and Second igher Education: indic	lary: indicate <u>no. c</u> ate <u>no. of unit load</u>	of hours per weel s per term or no.	contact hours pe	<u>er term</u>	
Your actual teaching loa	nd for school year 2017-	2018:	_	•		

EDUCATIONAL BACKGROUND & ADVANCEMENT III. (Begin with the most recent) **EDUCATION EARNED** MAJOR / INCLUSIVE ACADEMIC NAME & ADDRESS OF SCHOOL YEARS DISTINCTIONS **SPECIALIZATION** (i.e. HS Grad, College Grad, etc) INCLUSIVE UNITS EARNED / MAJOR / NAME & ADDRESS OF SCHOOL Courses/Degrees Being Pursued **YEARS STATUS SPECIALIZATION** IV.PERFORMANCE EVALUATION Write your performance evaluation/rating obtained for the last ten (10) years in teaching S.Y. S.Y. S.Y. S.Y. S.Y. S.Y. S.Y. S.Y. 2012-2013-2014-2015-2016-2009-2010-2011-School Year 2007-2008-2013 2014 2015 2016 2017 2008 2009 2010 2011 2012 **Numerical Rating Descriptive Equivalent COMPETITION RECORD** Have you been a Finalist of the Metrobank Foundation Outstanding Have you joined the Metrobank Foundation Outstanding Filipinos –Award for Filipinos - Award for Teachers (formerly SOT) before? Teachers (formerly SOT) before? TI NO ☐ YES ☐ NO If Yes, in what year/s? If Yes, in what year/s? VI.CRIMINAL, CIVIL & ADMINISTRATIVE RECORD Have you been CHARGED with any of the following offenses at any time Have you been CONVICTED of any of the following offenses at any time before you joined and/or during active in service? before you joined and/or during active in service? ☐ Administrative ☐ Civil ☐ Criminal ☐ Administrative ☐ Civil ☐ Criminal YES Status: Case Dismissed Pending For nominees who have been CHARGED or CONVICTED with criminal, civil, or administrative offense, please submit a short report which include the following: (Please include a report even if the case has been dismissed or amicably settled in your supporting documents) a) Case number and nature of charge (libel, estafa, physical abuse, etc.) b) Date the charge was filed c) Where the charge was filed (City / Municipal / Regional Trial Court) d) Circumstances surrounding the complaint e) Status/Final Resolution (pending / on-going, amicably settled, dismissed, etc.) ENDORSEMENT (to be filled out and signed by the nominator) VII. On a separate sheet, please explain why the nominee should receive the Metrobank Foundation Outstanding Filipinos – Award for Teachers. Please touch on the following areas: personal character, instructional competence and teaching effectiveness, and professional and community involvement. Please cite specific examples.

.(Please attach the endorsement to the duly accomplished nomination form upon submission.)

VIII. NOMINATOR'S CERT	IFICATION				
This is to certify that I voluntarily nominate	e		to the 2018	Metrobank Foundati	on Outstanding
Filipinos – Award for Teachers. This nomina dedication to the call to help shape the future.				g profession and to his	s/her exemplary
Signed this day of		at			
<u></u>	Date(mm/dd/yy)		F	lace	
	Printed N	lame and Si	gnature of Nominator		
Designation:	Α	affiliation:			
Complete Organization's		· -			
Address:	ame of Building / No.	Street		District/Town/Barang	
140	ane of building 7 No.	Street		District fowny burning.	-,
City/Municipality	Province		Zip Code	Regio	n
Office Phone No.: (Area Code + Telephone No.)	Personal Mobi	le No.		Personal Email Address:	
•					
IX. NOMINEE'S CERTIFICA	TION				
This is to certify that I voluntarily submit accomplish the nomination form online and	myself to the rules of the provide the complete sup	Metrobank porting doc	Foundation Outstanding Filipuments to qualify for the ne	oinos — Award for Teac ct stage of the search.	hers. <u>I agree to</u>
I also certify that I am physically and mer or their designated agent/s to validate the related activities. In this regard, I hereby directors/trustees, officers, employees, me	information, records, doc exempt, discharge, relea	uments that ise and fre	: I shall submit in relation to e Metrobank, the Metroba	the nomination and nk Foundation, Inc., t	to use these in their respective
arising from my participation in the search. I hereby certify to the best of my knowled misrepresentation or misdeclaration of facts the withdrawal of any award slot.	lge and belief that all the in s or any untruthful stateme	formation c nt or inform	ontained in this form is true a ation stated herein shall be	and correct. I am aware used as basis for my di	e that any willful squalification or
I hereby commit that should I win in the se	earch, I will continue to ren	der service i	n the Philippines for at least	:hree (3) years.	
Signed this day of		at			
	Date(mm/dd/yy)		F	Place	
	Printed	Name and S	ignature of Nominee		
X. CHARACTER REFEREN	CES		AND SEED OF		
Please list down three (3) names of referen	ces that are not directly re	lated to the	nominee.		
NAME	POSITION/ORGAN	IZATION	ADDRESS	MOBILE NUMBER	EMAIL ADDRESS
1.			,		
2.					
3.					

	DATES TO REMEMBER
❖ March 1, 2018	Deadline for Submission of accomplished and signed Nomination Form and complete Supporting Documents
❖ April – July 2018	Preliminary and Final Judging
❖ August 2018	Announcement of Winners
September 2018	Awarding Ceremony

INCOMPLETE SUPPORTING DOCUMENTS AND FAILURE TO SUBMIT THE ORIGINAL COPY OF THE NOMINATION FORM ARE GROUNDS FOR DISQUALIFICATION. YOU ARE ALSO REQUIRED TO FILL-UP THE ONLINE NOMINATION FORM TO COMPLETE YOUR APPLICATION.

	FOR FURTHER INQUIRIES
WRITE US:	Metrobank Foundation Outstanding Filipinos – Award for Teachers Secretariat, 4 th Floor, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City, Philippines 1200
EMAIL US:	outstandingfilipinos.mbfi@gmail.com; kristal.todcor@metrobank.com.ph
CALL US:	c/o Ms. Kristal Todcor Direct line: (02) 898-8757 Mobile Number: (0925) 830-3717/(0977)7236205

REPUBLIC OF THE PHILIPPINES	5]
1	S.S.

AFFIDAVIT OF UNDERTAKING

I,	, of legal age, single/married/widow/separated,
	Filipino and residing at after having been duly sworn to in accordance with law, do hereby depose and state that:
1.	I am joining the 2018 Metrobank Foundation Outstanding Filipinos and in connection therewith, I am submitting my duly accomplished nomination form and the required supporting documents;
2.	I hereby attest to the best of my knowledge that all the information contained in the nomination form and documents is true, accurate and correct;
3.	I also affirm and attest that I am of good moral character and have not violated any laws of the land (including the Civil Code) at any time before or during the period I joined the teaching profession;
4.	I have read and will abide by the rules, regulations and requirements governing the above- mentioned competition;
5.	I am aware that any willful misrepresentation or misdeclaration of facts stated herein or in the nomination form and/or supporting documents can be used as basis for my disqualification from the award; and
6.	I am executing this affidavit to attest to the truth, veracity and validity of all the foregoing and to certify, under oath, the authenticity of my records, under pain of perjury.
Fl	JRTHER, AFFIANT SAYETH NAUGHT
	Affiant
REPU	BLIC OF THE PHILIPPINES) S.S.
SUBS	CRIBED AND SWORN TO before me this day of, in affiant exhibiting his/her Community Tax Certificate No Issued at on, 20





IMPORTANT:

- 1. Kindly read the instructions carefully. It is important that you fill-out all the requested information. Failure to comply may be a ground for disqualification.
- 2. Note that there are supporting documents to be submitted as hard copy and others to be submitted as electronic/scanned/digital copies only (Please refer to the instructions for each section).
- 3. ALL documents submitted as hardcopy should also be saved in WORD format and in PDF format which should be placed in a compact disc (CD) or Universal Serial Bus (USB), and properly labeled with your name and school/unit.
- 4. Please use long bond paper (8"x13") with 1" margin on all sides. Use Arial font, size 12.
- 5. Please make sure that all documents requested, as indicated in this form, are included. STRICTLY ARRANGE THE DOCUMENTS AS THEY ARE LISTED BELOW.
- 6. Documents/certifications should NOT appear twice across several criteria or sections.
- 7. Notarized affidavits can be submitted in case the documents/certificates are unavailable.
- 8. Please keep within the prescribed number of pages.
- Deadline for submission of Nomination Form and complete supporting documents is on or before MARCH 1, 2018 to Metrobank Foundation office, 4F Executive Offices, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200.

FORMAT: ELECTRONIC/SCANNED/DIGITAL COPY HARDCOPY DOCUMENT Copies should be clear and legible. All electronic/digital/scanned files that are required as evidence for each document section should be saved in Provide a table of contents with the corresponding sections. PDF format (optimized for print quality). Photos should You may include sub-headings, short descriptions and be saved as JPG or JPEG format (with 150 dpi resolution, summaries, when necessary. DO NOT USE CLEAR BOOKS. BIND your documents with the actual size). following color covers: All electronic/scanned/digital files should be arranged SOLDIERS POLICE OFFICERS according to their respective sections and saved in a CD TEACHERS or USB/flash drive labeled with your full name and PCO: dark blue Kinder to G3:pink PA: green school/unit to be enclosed together with the hard copy. PNCO: light blue Grades 4-6: violet PN: white Secondary: orange PAF: blue Higher Ed: yellow Do not submit books, thesis or VCDs.

	DOCUMENT SECTIONS/PAGE NAME	PAGE/S (Maximum)
I.	NOMINATION FORM	4 pages
	Submit original copy of the ACCOMPLISHED nomination form together with the COMPLETE supporting documents listed below through courier on or before March 1, 2018.	
	NOMINATOR'S ENDORSEMENT	1 page
	Submit a description of the nominee written & signed by the nominator. Please explain why the nominee should receive the Metrobank Foundation Outstanding Filipinos Award. Please describe the nominee in terms of the following and cite specific examples: a) character (personal qualities)	
	b) competence (professional skills, expertise and track record) c) community involvement	
11.	PERFORMANCE RATING CERTIFICATION	1 Page
	Submit a certification of the summary of performance evaluation/ratings obtained for the last ten (10) years, excluding the current school year. Please indicate both the numerical and the descriptive equivalent of the rating scale being used. For example, a rating of 85% means "Very Satisfactory" or (VS). For those on leave for a specific period, please obtain certification from head of school that nominee has been on study / official leave. Provide ratings of previous year/s to complete the 10 years requirement.	
	LATEST PERFORMANCE EVALUATION SHEET (or accomplished and signed Individual Performance Commitment and Review Form)	2 pages
III.	NOTARIZED AFFIDAVIT OF UNDERTAKING	1 page
	Submit a Notarized Affidavit of Undertaking (Please refer to the Template for Affidavit of Undertaking)	
IV.	PERSONAL QUALITIES AND PROFESSIONAL CAREER INFORMATION	
Α	. EDUCATIONAL ATTAINMENT	
	 A.1 Formal Education Submit a certified true copy of transcript/s of records and diploma/s for the highest degree/s (with the school seal) attained and/or for the degree/s being pursued. 	No limit to no. of pages

2. For Elementary and Secondary Teachers: Submit a Certification of Completed Academic Requirements from College/University signed by the Registrar for nominees who have yet to complete their Masters Degree. For Higher Education Teachers: Include DIGITAL OR SCANNED Cover Title / Topic of Dissertation Paper for **Doctorate Degrees.**

No limit to no. of pages

A.2 Certified List of Courses and/or Related Trainings/Short Courses Facilitated

2 pages

List down a maximum of ten (10) major training programs/short courses facilitated/conducted by the nominee. Mention the specific role and any special citation received after the training/short course.

COURSE / TRAINING	ORGANIZATION / LOCATION	INCLUSIVE INCLUSIVE REMARKS DATES DATE

DIGITAL/SCANNED COPIES REQUIRED:

Scanned certificates of related trainings/short courses facilitated/conducted

2 pages

A.3 Certified List of Courses and/or Related Trainings/Short Courses Completed/Attended

List down a maximum of ten (10) advanced training programs, seminars, workshops, or short courses attended by the nominee (e.g. internationally-sponsored training/sponsored by the national government or professional associations/ DepEd/ CHED/AFP/PNP-approved in-service scholarship or training). Mention any special citation received after the training/short course.

COURSE / TRAINING	ORGANIZATION / LOCATION	INCLUSIVE DATES	COMPLETED (Y/N)	REMARKS

DIGITAL/SCANNED COPIES REQUIRED:

Scanned certificates or evidence of related trainings/short courses attended.

B. SERVICE PERFORMANCE

B.1. Certified List of Positions/Ranks

1 page

List down all the positions and ranks held in the entire career as a teacher, police, or soldier. Start from the most recent.

B.2. Certified List of Service/Professional Awards received

2 pages

List down a maximum of ten (10) best service-/ professional-related awards for teachers/police officers/soldiers received by the nominee in the entire career. List of awards should be arranged according to importance (highest to lowest).

NOTE: For teachers, DO NOT include awards won by students who were trained by the nominee (e.g. First Place in Editorial Writing, NSPC/STEP, etc.) or certificates of appreciation.

PROFESSIONAL AWARDS				
TITLE / CITATION OF THE AWARD	CATEGORY (INTERNATIONAL/ NATIONAL/ REGIONAL/PROVINCIAL/CITY/ DISTRICT/SCHOOL/UNIT)	AWARDED BY	DATE AWARDED	

DIGITAL/SCANNED COPIES REQUIRED:

Scanned Certificates and other pieces of evidence of awards or recognition related to teaching from reputable organizations.

B.3. Certified List of Civilian/Community Awards received

2 pages

Submit a maximum of ten (10) best civilian or community awards received in the entire career. Indicate the citation of the award, year received, and authorized body. List of award should be arranged according to the award's importance (highest to lowest).

COMMUNITY SERVICE	AWARDS	
TITLE OF THE AWARD CATEGORY (INTERNATIONAL/NATIONAL/ REGIONAL/PROVINCIAL/CITY/ MUN./BRGY)	AWARDED BY	DATE AWARDED

DJGITAL/SCANNED COPIES REQUIRED:

Scanned Certificates and other evidences of awards received for community service or for being an outstanding member in the community (e.g. Outstanding Mother/Father Award, Outstanding Citizen Award, etc.)

FOR TEACHER NOMINEES ONLY (B.4 – B.7)

SOLDIERS AND POLICE OFFICERS, please proceed to PAGE 5.

B.4. DAILY/WEEKLY TEACHING SCHEDULE(to be certified by the registrar / school officials concerned)

Submit a certified true copy of the daily / weekly teaching schedule / program for the current school year including the administrative duties and other assignments being handled by the nominee, if any. Indicate also the level of each subject being taught (e.g. Grade 6, 4th year, undergraduate, or graduate) and the total no. of hours or units per subject. Indicate your school's definition of full load.

For Elementary and Secondary: The Teacher's Program should indicate the total number of HOURS per week. For Higher Education: Please submit the teaching schedules for the current school year, which should indicate the total number of UNITS/CONTACT HOURS per term. For those who are not able to teach in the 1st term of the current school year, please submit also the teaching schedule during summer of the previous school year. Submit also a certification summarizing the total no. of unit loads/contact hours for the whole academic year. This includes semestral, trimestral and summer of the previous school year.

B.5. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS

List down a maximum of ten (10) major <u>Instructional Materials</u> produced by the nominee during his/her entire career as a teacher. Use the format below (B.5.1.1 and B.5.1.2) in listing down the published or unpublished instructional materials.

B.5.1 Certified List of Instructional Materials produced and used for the improvement of teaching Instructional materials are outputs related to profession, contributing to the objective of improving classroom instruction. Instructional materials SHOULD BE RELEVANT to the Level in which the nominee is nominated for and to the subject area he/she teaches. Do NOT include periodic tests, daily lesson plans used only in the nominees' classroom, news items/ articles published in the school paper, and brochures.

B.5.1.1 Published books, big books, workbooks, modules and journal articles

ТҮРЕ	TITLE	YEAR	DESCRIPTION (OBJECTIVE AND PURPOSE)	AUTHOR/S (SINGLE OR CO-AUTHORSHIP) / LEVEL OF ADOPTION (SCHOOL-WIDE, COLLEGE/ UNIVERSITY-WIDE, DISTRICT/ DIVISION/ REGION-WIDE, NATIONWIDE, ETC.)	PUBLISHER

DIGITAL/SCANNED COPIES REQUIRED:

Proof of PUBLISHED books, big books workbooks, modules and professional articles:

- ✓ Title page
- Copyright page (with publisher & publishing house)

B.5.1.2 <u>Unpublished</u> books, big books, workbooks and modules.

TYPE	TITLE	YEAR	DESCRIPTION (OBJECTIVE AND PURPOSE)	AUTHOR/S (SINGLE OR CO-AUTHORSHIP) / LEVEL OF ADOPTION (SCHOOL-WIDE, COLLEGE/ UNIVERSITY- WIDE, DISTRICT/ DIVISION/ REGION-WIDE, NATIONWIDE, ETC.)

DIGITAL/SCANNED COPIES REQUIRED:

Proof of UNPUBLISHED books, big books, workbooks, modules and professional articles:

- ✓ Title pages
- ✓ Certification of extent of use / level of adoption

B.6. INNOVATIVE TEACHING APPROACHES, PRACTICES, AND STRATEGIES

Using the format below, list down a maximum of ten (10) major <u>original/innovative teaching</u> approaches/strategies/practices produced by the nominee during his/her entire career as a teacher.

Certified summary of top ten (10) innovative teaching approaches/practices/ strategies

TITLE	BRIEF DESCRIPTION	IS IT ORIGINAL/ MODIFIED OR ADAPTED APPROACH OR STRATEGY?
# J#672-25	283 9382, 282 10539 35 San San Gara	

DIGITAL/SCANNED COPIES REQUIRED:

- Action Photos or Videos of original/innovative teaching approaches/ practices/ strategies
- For Higher Education Nominees: Syllabus reflecting Outcomes-Based Education

1 paae

2 pages

Page 3 of 5

2 pages

8 pages

List down a maximum of ten (10) <u>original research</u> and <u>ten (10) creative outputs</u> produced by the nominee during his/her entire career as a teacher.

Research is defined as an output specifically produced for academic or instructional purposes. Creative works are published/performed poetry, short stories, feature articles, musical composition, novels, essays, presented/produced plays, exhibits, concerts and other creative production, as well as innovative teaching devices produced.

B.7.1 Certified list of researches completed by the nominee

Use the format below to list down the researches completed. Do NOT include thesis/dissertation or students' investigatory projects where the nominee is the coach or adviser.

ТУРЕ	TITLE	DATE/S STARTED & COMPLETED	DATE PUBLISHED (IF APPLICABLE)	PUBLISHER	ROLE OF NOMINEE (SOLE RESEARCHER, TEAM MEMBER/ TEAM LEADER)

DIGITAL/SCANNED COPIES REQUIRED:

☑ Proof of Researches Completed

Abstracts for each completed research (to include rationale, objectives, methods or procedures, major findings, recommendation and impact of the study)

B.7.2 Certified list of creative outputs completed by the nominee

Use the format below (B.7.2.1 - B.7.2.3) to list down the creative outputs that you have published, presented, or produced.

B.7.2.1 <u>Published/ presented/ produced</u> plays, novels, exhibits, concerts and other production or creative work (performing arts)

	IS IT	DATE	ROLE OF THE NOMINEE (E.C	G. DIRECTOR,
TYPE TI	TLE ORIGINAL/ADOI D/REVISED?	PRODUCED	PRODUCER, SCRIPTWRITER, C	URATOR, ETC.)

DIGITAL/SCANNED COPIES REQUIRED:

- Proof of Creative Works (Performing Arts)
 - ✓ 3 Photos of actual event (with captions)
- ✓ Certificates (if any)

B.7.2.2 P<u>ublished</u> or <u>presented</u> poetry, short stories, musical composition, feature articles, or essays (written)

TYPE TITLE	INDICATE IF IT IS AM ORIGINAL/ADOPTED/ REVISED VERSION OF THE ORIGINAL	DATE PRESENTED OR PUBLISHED

DIGITAL/SCANNED COPIES REQUIRED:

- **☑** Proof of Creative Works (Written)
 - ✓ 3 Photos of actual event (with captions)
 - ✓ Scanned copy of the actual published/presented written work
 - ✓ Certificates (if any)

B.7.2.3 Original teaching devices

List down original teaching devices made/used during entire career as a teacher.

Do NOT include existing teaching devices such as movie/TV box, flash cards, charts, powerpoint materials. These are not considered as innovative unless the nominee has made improvements on the design.

TYPE	TITLE	NATURE/ DESCRIPTION	HOW & WHEN IS IT USED

DIGITAL/SCANNED COPIES REQUIRED:

Photos or Videos of innovative/improvised/indigenous teaching devices with caption.

Provide a brief description of each. If not original, describe adaptations/modifications/enrichments made.*

V.		MENTS (Please see attached Guidelines in plate on Milestone Accomplishments)	n Writing the Milestone	40 pages
VI.	CLEARANCES			2 pages
	TEACHERS	SOLDIERS	POLICE OFFICERS	
	a) Certificate of Good Moral Character	a) all pertinent AFP bodies (i.e. Office of the Deputy Chief of Staff for	a) Commission on Human Rights	
	b)National Bureau of Investigation Clearance	Intelligence, J2, JAGS, Inspector General, Provost Marshall, Office of Ethical Standards and Public Accountability, DLO) b) Commission on Human Rights	b) Office of the Ombudsman c) National Bureau of Investigation Clearance	
	CASE DETAILS (if applicable	c) Office of the Ombudsman RGED or CONVICTED with criminal, civil, or ad	ministrative offense please submit a	2 pages
	t report which includes the foll (ed)	owing: (Please submit a report even if the cas	- ·	
	a. Case number and nature ofb. Date the charge was filed	of charge (libel, estafa, physical abuse, etc.)		
		d (City / Municipal / Regional Trial Court)		
	d. Circumstances surroundin e. Status/Final Resolution (pe	g the complaint ending / on-going, amicably settled, dismissed	d, etc.)	
Boa		case, submit a Certification/Declaration from h pending case classified as harassment suit/s nce Board (NSULAB).		
VII.	CERTIFIED TRUE COPY OF I	PERSONAL DATA SHEET		4 pages





GUIDELINES IN WRITING THE MILESTONE ACCOMPLISHMENTS

Please read the following guidelines carefully before accomplishing the attached form:

- 1. Answer each item as concisely as you can. You may use up to 4 pages (long bond paper (8"x13") with 1" margin on all sides, Arial font, size 12) for EACH milestone accomplishment.
- 2. Describe your ten (10) milestone accomplishments in the course of your career as a teacher, soldier, or police officer in each of these two main categories: a. Five (5) Contributions to Service; and b. Five (5) Contributions to Community.
- 3. You can only input a milestone accomplishment ONCE either as contribution to service or contribution to community.
- 4. Please refer to the following Definition of Terms to guide your understanding of the information being requested from you.

TERM	inition of Terms to guide your understanding of the information being requested from you. DEFINITION / GUIDE QUESTIONS
Milestone Accomplishments	 A milestone accomplishment is what defines you and your career as a teacher, a soldier, or a police officer. It may have any or all of the following characteristics: a) An innovation or discovery that addresses a felt need and helps overcome a major obstacle or problem in your school, workplace, or community b) Creates significant positive impact on the target beneficiaries, be it in your school, workplace, or community c) Sustainable, i.e. the intended innovations, changes, and reforms continue to be carried out, or goods and services continue to be provided to the target beneficiaries over a period of time
Contributions to Service	Teachers: Refers to the teacher's contribution in the teaching profession that benefits the community of learners within the school/academic institution she/he belongs to. As such, the contribution's beneficiaries, scope, and impact only affects the school/academic institution she/he is in. Some examples: 1) Modules, teaching and learning guides, academic curricula, NAT reviewers, and other related learning materials 2) Research, i.e. operations and/or academic research/action research that improved learning processes within the school 3) A discovery or innovation, such as teaching devices or apparatus 4) Technology-based learning tools (e.g. learning games, gamification) Soldiers and Police Officers: Refers to accomplishments that contribute to realizing the mission and vision of securing the country's sovereignty, promotion of peace, and ensuring order in the community. Some examples: 1) Neutralization of enemies of the state or most wanted criminals 2) Peaceful resolution of armed conflicts 3) Innovations, policies, or manuals that benefit specific units of the PNP or AFP in general 4) Formulation of policies and strategies that controls the prevention of corruption in the procurement of assets such as firearms, vehicles, planes, ships, etc. 5) Introduction of a standardized training for Commissioned and Non-Commissioned Officers that was approved by the PNP/AFP leadership and eventually adopted by all units of PNP/AFP.
Contributions to Community	Teachers: Refers to the teacher's contribution to the bigger academic community outside of their own school, i.e. within their district, division, region, or the entire national educational system. This may also refer to contributions that benefit the greater community outside the educational system. Some examples: 1) Preparation of NAT Reviewer in Science that is being used by other schools in a DepEn Division aside from the teacher's own school 2) Research (nationally or internationally cited which impacted the area of research learning discipline, or benefited a community or communities outside the educational system) 3) Publications, such as books, manuals, policy papers, etc. 4) Technology-based teaching-learning tools adopted by other teachers outside of the teacher's own school 5) Outreach to far-flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services

	<u>Soldiers and Police Officers:</u> Refers to an accomplishments that serve the AFP or the PNP community in general and external community which may include individual and organizational partners and stakeholders, and the larger Philippine society.
	Examples of such accomplishments are:
	Advanced community policing training and seminars adopted by barangay peace
Contributions to Community	keeping officials 2) Creation of portable airport runway lighting system from scrap metals that was used in areas during calamities to for relief and rescue missions and also in air force bases
	nationwide. 3) Headed a multi-sectoral committee that protected coastlines which helped safeguard
	 the income source of fisher folk 4) Institutionalization of Defense/Police Acquisition System and creation of Defense/Police Acquisition office
	5) Conceptualization of a multi-sectoral engagement for <i>Pabahay</i> and livelihood programs for <i>balik-loob</i> members of the New People's Army
Accomplishment	State in one phrase what your accomplishment is about.
1. Your Specific Role In It	Briefly describe your role in the accomplishment/project. Were you the team leader or team member? How was your role critical to the success of the accomplishment/project?
2. Brief Description of Accomplishment	Describe the nature of your accomplishment by answering the following questions. Be concise.
2.1. Rationale	What need or problem did your accomplishment respond to? What made you decide to get involved in it?
2.2. Objectives	What did your accomplishment aim to achieve?
2.3. Dates started and completed	When did the accomplishment take place? (start and end dates)
2.4. Coverage	Where did the accomplishment take place? (e.g. city, province) What was the scope of the accomplishment? (e.g. unit/school/division/regional/national/international)
2.5. Beneficiaries	Briefly describe the beneficiaries of your accomplishment. How many were they? What sectors did they come from? (e.g. teachers, students, indigenous peoples, urban poor, etc.)
2.6. Key Partner Implementing Organizations/ Individuals	This includes internal stakeholders from the school or concerned AFP/PNP unit where the teacher, soldier or police officer is assigned who helped work on the accomplishment (e.g. fellow teachers, soldiers, police officers). It also includes external stakeholders from outside the school or AFP/PNP unit who helped realize the accomplishment (e.g. donor agency/individual, LGU, local NGO partner). External stakeholders are also those who benefited from the accomplishment indirectly).
	List down at least five (5) key persons who were involved in the implementation of your accomplishment. Include their positions, organizations and addresses, landline/mobile numbers, e-mail addresses, and a brief description of their contributions to the milestone accomplishments.
2.7. Source of Funding	What were the names of the donor agency or individuals who provided financial and/or in-kind assistance to help you realize your accomplishment? Include their contact details (mailing address, landline/ mobile numbers, email address).
2.8. Innovation	Did you introduce innovations as a course of action or as an integral part of the accomplishment? Please describe the innovation and the results or gains obtained.
2.9. Impact	What were the immediate results of your accomplishment/project? Please describe the outcomes/impact of the intervention on the beneficiary community.



2.8. Innovation
2.9. Impact

3. Evidences/Reports/Pictures/News clippings/Case reports of accomplishments submitted



Name						• • •
Current Position						
Name of School/Unit of Assignment						
Address of School/Office						
No. of Years in Service (For teachers,			-			
Total Years of Teaching Experience)						
Highest Educational Attainment						
A. CONTRIBUTIONS TO SERVICE	r		<u> </u>			
Accomplishment # (state in one phrase)						
1. Your Specific Role in It						
 100. opo						
2. Brief Description of Accomplishment						
2.1. Rationale						
2.2. Objectives						
2.2. Objectives						
2.3. Dates started and completed						
						-
2.4. Coverage						
2.5. Beneficiaries						
2.6. Key Partner Implementing						
Organizations/ Individuals	Use the following format:					
	11			B4-bile/		
,	Name	Position	Organization	Mobile/	E-mail	Brief Description of
	Name	Position	Organization and Address	Mobile/ Telephone Number	E-mail address	Brief Description of Contribution
	Name	Position		Telephone		
2.7. Source of Funding	Name	Position		Telephone		
2.7. Source of Funding 2.8. Innovation	Name	Position		Telephone		
2.7. Source of Funding 2.8. Innovation 2.9. Impact			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #(state in one phrase) 1. Your Specific Role in It 2. Brief Description of Accomplishment 2.1. Rationale			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #(state in one phrase) 1. Your Specific Role in It 2. Brief Description of Accomplishment 2.1. Rationale 2.2. Objectives 2.3. Dates started and completed			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #			and Address	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #	ings/Case	report of a	ccomplishment	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #	ings/Case		ccomplishment	Telephone Number		
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #	ings/Case Use the	report of a	ccomplishment	Telephone Number	address E-mail	Brief Description of
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #	ings/Case	report of a	ccomplishment	Telephone Number	address	Contribution
2.7. Source of Funding 2.8. Innovation 2.9. Impact 3. Evidences/Reports/Pictures/News clipp B. CONTRIBUTIONS TO COMMUNITY Accomplishment #	ings/Case Use the	report of a	ccomplishment	Telephone Number s submitted Mobile/ Telephone	address E-mail	Brief Description of