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3F, Quezon Hall, Diliman, Quezon City Tele/Fax: (632) 962-6345; 9818722; 9818500 local 2528

Email: ovpaa@up.edu.ph

OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

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UNIVERSITY OF THE PHILIPPINES

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The OVPAA respectfully recommends the following proposal to President Danilo L. Concepcion for endorsement to the UP Board of Regents.

Maria Cynthia Rose Banzon Bautista
OVPAA

INSTITUTION OF THE ASSOCIATE IN ARTS (AA) PROGRAM UP DILIMAN

The proposed Associate in Arts is a ladderized program aimed to replace the current Diploma and Certificate programs. The Arts and Letters Cluster has set a minimum of 72 units and a maximum of 78 units for the AA program. Graduates of the proposed program are expected to be skilled enough to work in the creative industries as performers, freelance artists, production assistants, in education as teacher's aides or administrative staff, in the sports world as assistant coaches, trainers, athletes, and similar professions. This proposal addresses Republic Act No. 10647 which aims to strengthen the ladderized interface between Technical-Vocational Education and Training and Higher Education and is in sync with Republic Act No. 10968 or An Act Institutionalizing the Philippine Qualifications Framework (PQF). The AA will fall under Level 5 of the PQF as opposed to the Bachelor's degree which is at Level 6.

The proposed AA was endorsed by the Academic Affairs Committee (AAC) and there is no objection from the Presidential Advisory Committee to its endorsement to the Board of Regents through President Concepcion.

Action of the Board of Regents at its 154(st Meeting on _____

APPROYAL

Secretary of the University and of the Board of Regents

ENDORSED: FOR BOR AGENDA

DANILO L'CONCEPCION PRESIDENT

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EVANGELINE C. AMOR, Ph.D.
Vice Chancellor for Academic Affairs



University Council Curriculum Committee Cluster A University of the Philippines Diliman

INSTITUTION OF THE ASSOCIATE IN ARTS (AA) PROGRAM

I. Academic Merit

1. Introduction

In an Academic Program Improvement (API) symposium of the UP Curriculum Committee Arts and Letters Cluster held in September 2017, the need to unify all pre-baccalaureate offerings under a common title was addressed. The members of the cluster came to an agreement to replace the current Diploma and Certificate programs in the arts with the Associate in Arts (AA), conceived as a two-year pre-Baccalaureate program. The AA title is widely recognized internationally and has already been adopted by the UP Open University.

With the implementation of the Arts and Design Track in the K+12 curriculum, several courses (such as Performing Arts [Music and Theater] and Creative Industries) currently being offered in the UPD Certificate Programs are being introduced in Grades 11 and 12.

Aside from this, the Philippine Qualifications Framework (PQF) was approved by the NEDA SDC Cabinet on May 18, 2012 as a national policy which describes the levels of educational qualifications and sets the standards for qualification outcomes. "Qualification refers to the formal certification that a person has successfully achieved specific learning outcomes relevant to the identified, academic, industry or community requirements. Qualification confers official recognition of value in the labor market and in further education and training" (pqf.gov.ph).

In the PQF, after the completion of the K+12 (or basic education) curriculum a student qualifies for the National Certificate I and II (Levels 1-2). Levels 3-4 which correspond to the Technical Education and Skills Development, qualifies the student for the National Certificate III – V while completion of Level 5 qualifies the student for an Associate Degree. Levels 6-8 correspond to higher education and makes the student qualified for a Baccalaureate, Post-Baccalaureate, Doctoral degrees and Post-Doctoral program, respectively.

History of the AA in the University

The College of Liberal Arts was established on 30 January 1911. "The college had two units—the Junior College which offered two years of study leading to the degree of Bachelor of Arts; and the Senior College which offered three years of study leading to the degree of Master of Arts. The coursework in the Junior College was designed to prepare the students who wished to enroll in professional courses. In 1959, in response to the implementation of a new basic education program, the College of Liberal Arts was reorganized' (iskwiki.upd.edu.ph/index.php/UP) College of Social Sciences and Philosophy#.W-RhHnpLjeQ). The conferment of 'Associate' was given upon completion of 60 units or 2 years of study. (29th University Council Meeting held March 9, 1918). In the School of Library and Information Studies, the 'Associate in Arts' was conferred at the end of the student's 2th year which leads to the degree of PhB (in Library Science) (69th University Council Meeting held February 7, 1925).

In the 745th BOR Meeting (21 April 1966), the granting of the 'Associate in Arts' as offered by the College of Arts was abolished.

In the 1116th Meeting of the Board of Regents (29 January 1998), the Associate in Arts (AA) Program of the UP Open University (UPOU) was established. The AA Program was designed as the first rung in a ladderized program that will eventually lead to a full baccalaureate degree in the Humanities and Social Sciences.

Students who complete the AA, whose general objective is to offer undergraduate education by distance mode, can move on to a baccalaureate program of the UPOU.

Action of the Board of Regents at its 1741 Meeting on

05 Nov 2018 CC | 26 Nov 2018 UC



1.2 Rationale

Nature of Certificate and Diploma Programs

At present, Certificate and Diploma Programs are offered by four colleges in the Arts and Letters (A&L) Cluster, namely Theatre Arts & Malikhaing Pagsulat (in the College of Arts and Letters), Fine Arts (in the College of Fine Arts), Sports Studies (in the College of Human Kinetics), and Certificate and Diploma in Music (in the College of Music).

The Certificate/Diploma Programs are offered with a range of 2 to 4 years with a minimum of 60 units and a maximum of 150 units.

The current Certificate programs are craft-oriented, designed to train prospective artists while College of Music's Diploma Program "is a four-year course of study with a heavy concentration on the applied and theoretical arts...designed for students with outstanding performance ability who do not intend to work toward a baccalaureate degree" (UPD General Catalogue 2014).

Diploma programs in the University, on the other hand, are post-Baccalaureate programs taken from 1-2 years geared for students interested in pursuing a graduate degree but constrained to pursue a higher graduate degree. Examples of Diploma programs in UP Diliman are the Diploma in Archaeology and Diploma in Public Management.

The variations in the use of the terminologies Certificate and Diploma in the University prompted the Arts and Letters Cluster to propose the use of Associate in Arts.

Nature of the Associate Program

At present, the UP Open University is offering an Associate in Arts program. It is a two-year pre-Baccalaureate liberal arts program with a total of 72 units program.

In universities abroad, the Associate degree is an academic program taken at the undergraduate level which aims to provide a broad foundation of knowledge necessary for employment or further study. (ucanwest.ca/undergraduate/associate-of-arts) The Associate degree typically takes two to three years to complete general education requirements and begin major coursework (learn.org/articles/What_Is_an_Associate_of_Arts_Degree.html).

Associate degrees are most commonly offered in the US, some parts of Canada, Hong Kong, Australia and the Netherlands. Other countries have similar programs but under a different name, such as foundation degrees in the UK (www.topuniversities.com/blog/what-associates-degree). Some schools in the Philippines offer Associate degrees such as the Miriam College (Associate in Digital Technologies) and Centro Escolar University (Associate in Library and Information Science).

The proposed Associate in Arts is a ladderized program aimed to replace the current Diploma and Certificate programs. The Arts and Letters Cluster has set a minimum of 72 units and a maximum of 78 units for the AA program. Graduates of the proposed program are expected to be skilled enough to work in the creative industries as performers, freelance artists, production assistants, in education as teacher's aides or administrative staff, in the sports world as assistant coaches, trainers, athletes, and similar professions. This proposal will also address Republic Act No. 10647 which aims to strengthen the ladderized interface between Technical-Vocational Education and Training and Higher Education.

This proposal also attempts to address and align with changes that have been happening in the education landscape, the K+12 curriculum and the UP GE framework. It wishes to address PQF Level 5 which qualifies the student for an Associate degree with the following PQF level descriptors:

Action of the Board of Regents at its 34181 Meeting on 55

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 Knowledge and skills that are mainly theoretical and/or abstract with significant depth in some areas together with wide-ranging, specialized technical, creative and conceptual skills.

 Perform work activities demonstrating breadth, depth and complexity in the planning and initiation of alternative approaches to skills and knowledge applications across a broad range of technical and/or management requirements, evaluation and coordination.

Applied in activities that are supervisory, complex and non-routine which require an extensive interpretation and/or adaptation/innovation (pgf.gov.ph).

II. Brief description of the program

1. Program Outcomes

At the end of the program, graduates should

- Display a higher level of skill and competence as a practicing artist/scholar/athlete committed to honor and excellence;
- Employ critical and creative thinking and independent judgment as a versatile and innovative artist/scholar/athlete;
- > Exhibit pride for one's national identity while promoting understanding and respect for other cultures; and
- Uphold professional ethics in practicing one's profession.

2. Program structure

Students enrolled in the AA Program (AAP) are required to take a minimum of 72 units and a maximum of 78 units to provide flexibility given the nature of the different disciplines.

The proposed program structure is similar to the existing certificate and diploma programs in the Arts and Letters cluster. In the proposed program, there is a need for AAP students to take more courses related to their discipline to achieve a high level of mastery that will allow them to enter the creative industries.

Courses to be taken will include a combination of:

Types of Courses	Description	Number of units
Core Courses	'subset of major courses common to all majors or tracks of a particular program' (UP Diliman Faculty Manual 2003)	24 - 32 units
Major courses	'set of courses in principal discipline/field of study with prescribed total number of courses and units, of which certain courses are specifically required courses' (UP Diliman Faculty Manual 2003)	24 – 30 units
Elective courses	courses in the discipline and/or related field of study	6 10
General Education courses ¹	Courses to be selected from the 21 core courses in the approved UPD GE Framework	6 – 18 units 12 - 21 units
Total		72 – 78 units

¹ The proposed number of units for the GE courses was endorsed by the UP Dillman GE Committee in its October 25, 2018 meeting.

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Table 1. Sample AA Program Structure

The proposed Associate in Arts Program should be completed in 2 years. Each offering unit will submit its proposed program structure once the AA Program is approved.

3. Program Administration

The AA Program will be administered by concerned departments from the College of Arts and Letters, College of Fine Arts, College of Human Kinetics, College of Music, and the College of Mass Communication.

III. Program requirements

The following are the minimum program requirements. Offering units may have stricter requirements.

1. Admission

Applicants to the AA Program (AAP) do not require the UPCAT for admission. However, Applicants must comply with the admission requirements of the college and pass the AAP Admission Test administered by the college. This may be in the form of an audition/talent test, written/practical test and interview.

2. Retention

AAP students should conform to University retention policies. AAP students are allowed a maximum residency of three (3) years as per university rule.

3. Transfer/shifting

AAP students can only shift to another AA Program if they pass the admission requirements of the said program.

4. Graduation

AAP students should comply with the program requirements. The offering unit will recommend AAP students for graduation.

> Action of the Board of Regents at its [341st Meeting on 558 0 4 2019

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DILIMAN QUEZON CITY

VOIP TRUNKLINE 981-8500 LOCAL: 2558, 2556 DIRECT LINE: (632) 929-5401, (632) 927-1835

7-M. FAX: (632) 928-2863

OFFICE OF THE CHANCELLOR

E-Mail: chancellor.updiliman@up.edu.ph

14 December 2018

REFERENCE NO. MLT-18-699

Atty. Danilo L. Concepcion President University of the Philippines System Diliman, Quezon City

Dear President Concepcion:

I would like to submit for your consideration and approval the Institution of Associate in Arts (AA) Program (Appendix B) endorsed by the University Council at its (special) meeting held on 26 November 2018.

Thank you.

Very trûly yours,

MICHAEL L. TAN, PhD

Chancellor

Encl.: 1 copy of the proposal



UNIVERSITY OF THE PHILIPPINES DILIMAN Office of the University Registrar

T.M. Kalaw St. corner Quirino St., U.P. Diliman, Q.C. 1101 P.O. Box 161, U.P. Diliman, Q.C. 1101 Direct Line 927-6084 U.P. Diliman Trunk Line No. 981-8500

11 December 2018

DTS UP.EDU.PH UPD-OUR 2018-1105-0555-6371

Time:

OFFICE OF THE CHANCELLOR

University of the Philippines Diliestan

MICHAEL L. TAN, DVM, PhD

Chancellor

University of the Philippines

Diliman, Quezon City

THROUGH:

Vice Chancelor Evangeline C. Amor, PhD

Office of the Vice Chancellor for Academic Affairs

LAD

Dear Chancellor Tan:

I would like to submit for your consideration and endorsement to the President the Institution of Associate in Arts (AA) Program (Appendix B) endorsed by the University Council at its (special) meeting held on 26 November 2018.

Sincerely,

MA/THERESAT. PAYONG AYONG, PhD

University Registrar and UPD UC CC Member-Secretary

Encl. 1 copy of the proposal